

Medical Error Prevention for Physicians & Physician Assistants: Parts 1 & 2

Presented by:

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Faculty disclosure: The following speakers and planning committee members have no actual or potential conflict of interest in relation to this activity:

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Requirements for Successful Completion:

- This CME activity consists of an educational component (slides, audio/online lecture) which is followed by an online post-test.
- There is no fee for SIP participants to engage in this CME activity or to receive CME credit.
- Certificates are awarded upon successful completion (80% proficiency) of the post-test.
- In order to receive credit, participants must view the presentation in its entirety.

Release Date: May 23rd, 2016

Expiration Date: June 30, 2018

Target Audience:

Physicians, Specialty Physicians, Residents and Physician Assistants

Learning Objectives:

As a result of the participation in this activity, participants should be able to:

1. Define medical error and discuss the factors propelling medical error prevention and patient safety efforts.
2. Review Joint Commission and State agency standards, regulations relating to Sentinel/Adverse events, process of Failure Mode and Effect Analysis and Root Cause Analysis.
3. Discuss patient safety origins and Joint Commission Patient Safety Goals.
4. Provide information on the prevalence of diagnostic errors.
5. Review the diagnostic process and some of the factors that contribute to missed, wrong or delayed diagnosis and treatment.
6. Examine the Florida Board of Medicine's current 5 most misdiagnosed conditions and actual case scenarios.

Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit: The University of Florida College of Medicine designates this enduring material for a maximum of 2 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Contact: For questions regarding this online activity please contact Ryan Copenhaver at 352-273-7006.