Alternative Dispute Resolution

Presented by:
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Faculty disclosure: The following speakers and planning committee members have no actual or potential conflict of interest in relation to this activity:
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Requirements for Successful Completion:
- This CME activity consists of an educational component (slides, audio/online lecture) which is followed by an online post-test.
- There is no fee for SIP participants to engage in this CME activity or to receive CME credit.
- Certificates are awarded upon successful completion (80% proficiency) of the post-test.
- In order to receive credit, participants must view the presentation in its entirety.

Release Date: 07/01/2019
Expiration Date: 06/30/2021

Target Audience: Physicians, Specialty Physicians, Physician Assistants, and Residents.

Learning Objectives: As a result of the participation in this activity, participants should be able to:
1. Cite the various forms of informal and formal alternative dispute resolutions used in health care setting.
2. Define the methods utilized for each type of alternative dispute resolution.
3. Apply the fundamental principles of informal dispute resolution.
4. Recognize the basics of disclosure and apology law in Florida.
5. Distinguish voluntary mediation from mandatory mediation.
6. Summarize the arbitration process.

CME Planning Committee Disclosure
Conflict of interest information for the CME Advisory Committee members can be found on the following website: https://cme.ufl.edu/disclosure/.

Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit: The University of Florida College of Medicine designates this enduring material for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Contact: If you have any questions please feel free to contact SIPHELP at (352) 273-7006 or at SIPHELP@ad.ufl.edu.